



# Prosody and Expressivity in Speech and in Musical Performance

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### Introduction

- I. Speech and Music
- II. Emotion and Expressivity
- III. Expressivity in Performance
- IV. Prosody
- V. Expressivity and Prosody

### I. Speech and Music

- Are "communicative mean"
- Are both based on sound (same modality)
- Share cognitive processes [Ledoux2001]
- Are writeable: Text ⇔ score
- Are performed: Speaker ⇔ instrumentalist
- Share the same meanings?
  - => One at least: The expression of the emotions [Meyer1956] [Patel2008]...

Text/Score

Performer

Listener

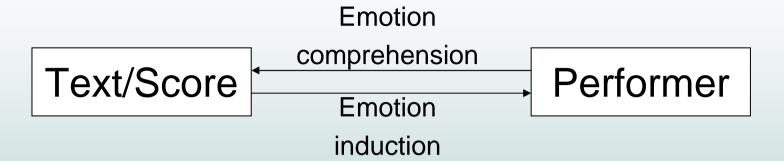
**Emotion** 

comprehension

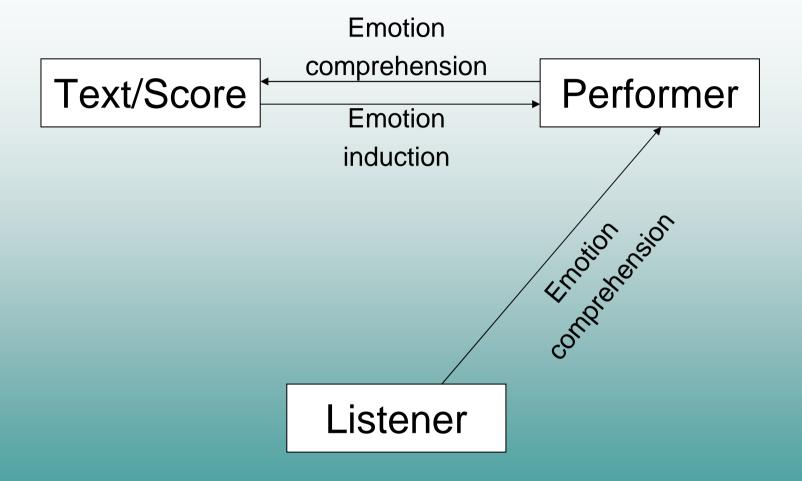
Text/Score

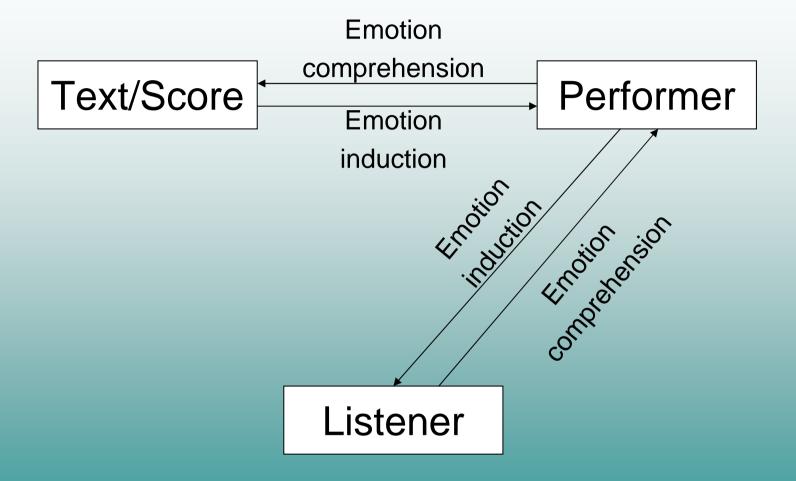
Performer

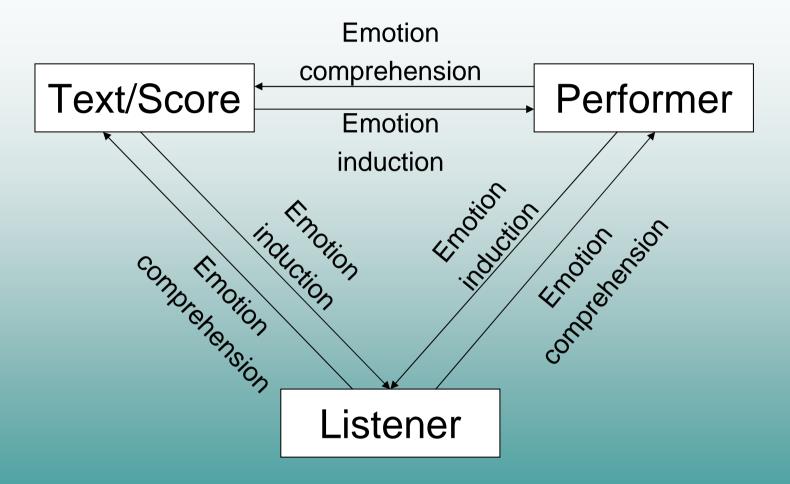
Listener



Listener







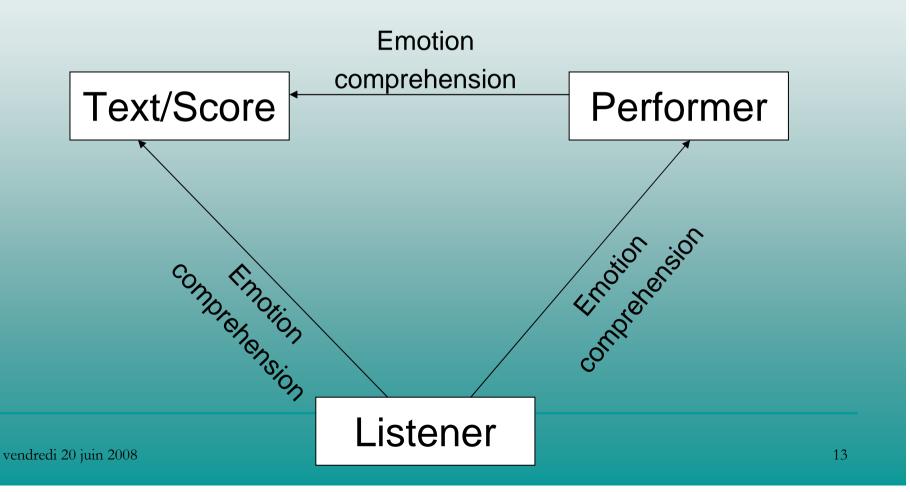
- Difference between emotion perception and induction
- Differences between emotional state and emotional expression:
  - Emotional states are not controllable (~ [Changeux1983])
  - Emotional states are only deducible from the observation of the external emotional expression [Ekman1999]
  - Emotional expressions can be controlled [Scherer1984]
  - Emotional expressions can be reproduced and simulated (actor, performer...)

### A definition of expressivity

- Expressivity is a level of information in communication.
- This level groups together the external demonstrations, controlled or not, which are attributable to uncontrolled internal states. [Beller2008c]
- Among these internal states are included the emotions, feelings, attitudes, moods, humors and psychological states.
- Real emotional expressions are part of expressivity. Even if they are not controlled, they bring to the others the information of the people's internal state.
- Expressivity can induce an emotional state, but it most of the time allows only to perceive an emotional state.

- Can we express the same internal states with music and speech?
  - Category specific representations:
    - Ekman's universal emotions : Anger, disgust, fear, happy, sad, surprise [Ekman1999a]
    - Hevner's musical expressions: Vigorous, exciting, happy, graceful, serene, dreamy, sad, dignified [Hevner1939]
  - Dimensional representations:
    - Cognitive appraisal scales: Valence (positive vs. negative),
       Degree (weak vs. strong), Activation (introvert vs. extravert),
       Pleasure (pleasure vs. displeasure), Arousal (activity vs. passivity), Stance (accepting vs. stern)... [Schroeder2003]
    - Meyer's expectancy [Meyer, 1956]

- How are expressed emotions in speech and music ?
  - Three "interactors" in expressivity perception



- How are expressed emotions in speech and music ?
  - Three "interactors" in expressivity perception
  - Consensus on the expressive meaning of a piece

Performer

Listener

Verbal [Beller2008c]

Instrumental [Juslin2003b]

#### Text/score

Syntax Structure

#### Performer

Actor
Instrumentalist
Identity
style
Technical skills

#### Motion

#### Verbal [Beller2008c]

#### Instrumental [Juslin2003b]

Text/score	
Syntax	
Structure	

modality	dialog management	
prominence	stress	
	pragmatic	
	emphasis	

**G**enerative Rules Clarifying structure

#### Performer

Actor
Instrumentalist
Identity
style
Technical skills

#### Motion

#### Verbal [Beller2008c]

#### Instrumental [Juslin2003b]

ext/	sco	re
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	yntax	ext/sco yntax ructure

modality	dialog management	
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	emphasis	

**G**enerative Rules Clarifying structure

#### Performer

Actor
Instrumentalist
Identity
style
Technical skills

speaker identity	sexe		
	age		
	Health, origin		
speaking style	read / spontaneous		
	socio-cultural		
	channel adaptation		

Random Variability
Stylistic
Unexpectedness

#### Motion

#### Verbal [Beller2008c]

#### Instrumental [Juslin2003b]

Text/score	modality	dia
Syntax Structure		
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Motion

**M**otion Principles

#### Verbal [Beller2008c]

#### Instrumental [Juslin2003b]

Text/score	modality	dialog management	
Syntax Structure		stress	<b>G</b> enerative Rules
- Cirabiaio	prominence	pragmatic	Clarifying structure
		emphasis	
		1	
Performer		sexe	
Actor Instrumentalist Identity style Technical skills	speaker identity	age	
		Health, origin	Random Variability
		read / spontaneous	<b>S</b> tylistic
	speaking style	socio-cultural	Unexpectedness
		channel adaptation	
Motion		lation 2	Mation Dringings
IVIOLIOIT	Motion ?		Motion Principles

#### Verbal [Beller2008c]

#### Instrumental [Juslin2003b]

Text/score	modality	dialog management	
Syntax Structure		stress	<b>G</b> enerative Rules
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Performer		sexe	
Actor   Instrumentalist	speaker identity	age	
Identity		Health, origin	Random Variability
style Technical skills		read / spontaneous	<b>S</b> tylistic
Toomiodi Skiilo	speaking style	socio-cultural	Unexpectedness
		channel adaptation	
Motion	Motion ?		Motion Principles
Expressivity		emotion	
	,		Emotional
	expressivity	mood, feelings	Expression
		attitude	
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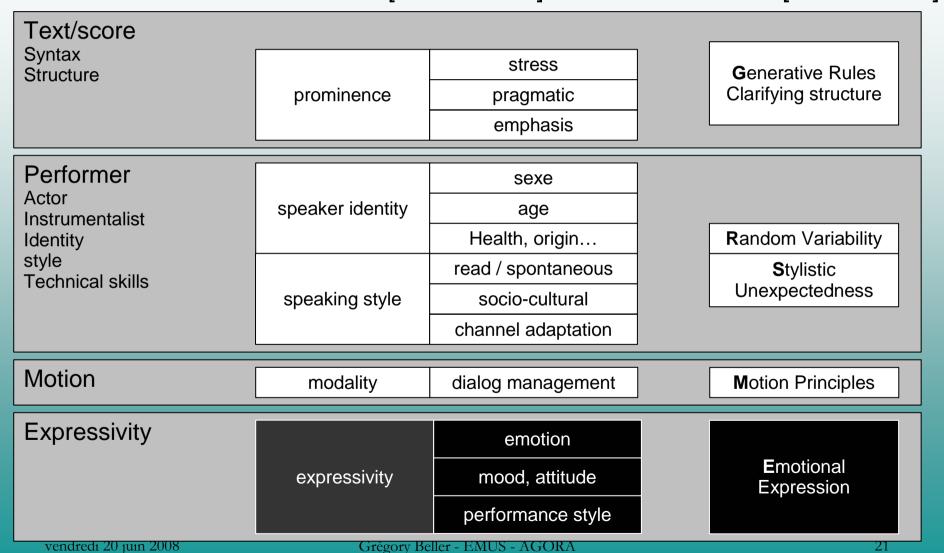
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Verbal [Beller2008c]

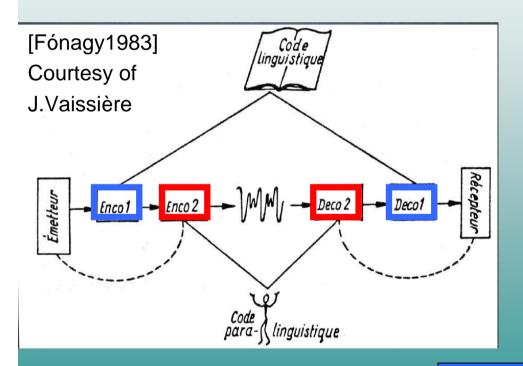
Instrumental [Juslin2003b]

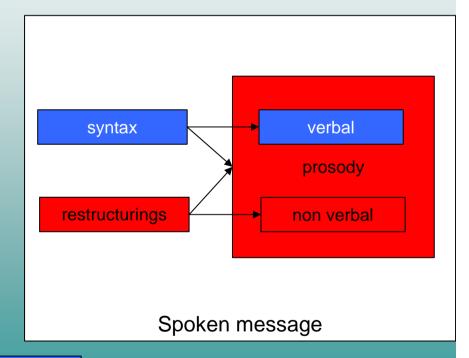






- Double coding in speech [Fónagy1983]
- Nonverbal and restructurings [Beller2008c]





linguistic

paralinguistic

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- Five dimensions [Pfitzinger, 2006]
  - Intonation, pitch, melody, contour
  - Intensity, energy, volume, loudness
  - Delivery rate, Speech rate, rhythm deviation
  - Articulation [Beller, 2008]
  - Source quality

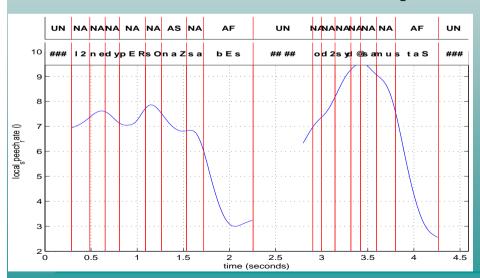
- Delivery rate, Speech rate, rhythm deviation
  - Global speech rate / tempo (isochronous French syllables)
  - Local speech rate / Rhythm deviations [bresin2000]
    - Prominence/Accent

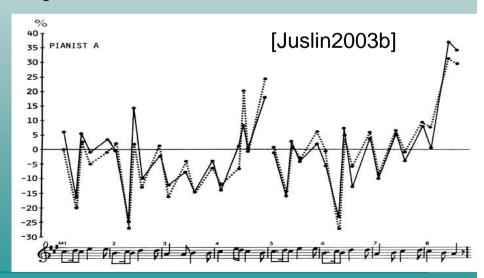
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Phrasing

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Breaths / Pauses [Beller2006]



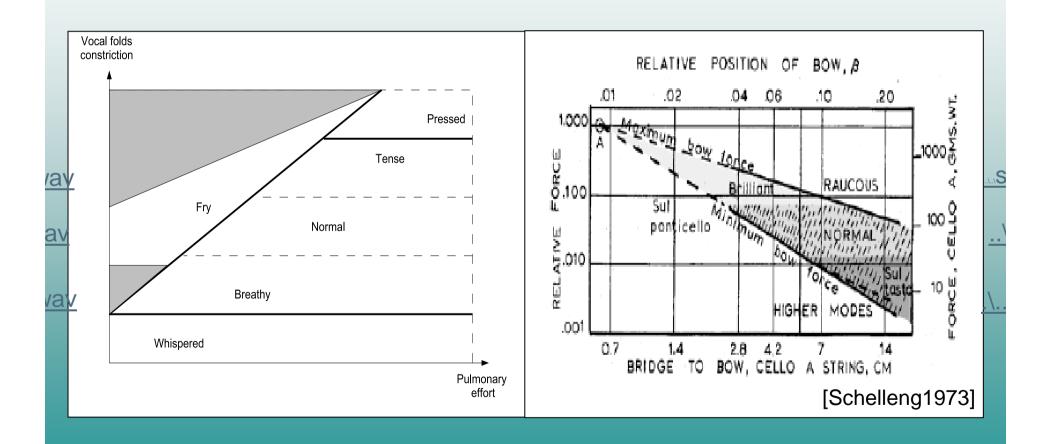


### Articulation, pronunciation

- Global articulation degree
  - Parole liée, détachée (Hypo/Hyper articulation [Lindblom1983])
  - Staccato, legato
- Coarticulation phenomenon
  - Elision, connection
  - Coarticulation of gestures [Rasamimanana2007]
    - acknowledgments to Arshia Cont
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- Correlated with the delivery rate
  - acknowledgments to Nicolas Rasamimanana
  - acknowledgments to VOXLER Project

- Source quality, voice quality, phonation
  - Vibratory modes
    - Fry, normal, falsetto, whistle
    - "Fry", sul tasto, ordinario, sul ponticello, harmonics ...
  - Voicing
    - Temporal, dynamics of phonation
    - Spectral, voicing frequency
  - Voice quality
    - Tense, pressed
    - Normal
    - Breathy, whispery

### Voice quality vs. Violin playing styles:



# V. Expressivity and prosody

- Different instruments => different prosodies ?
  - Cello is said very similar to voice, but production modes are quite far.
  - For other instruments, like percussive ones, sound comes from different gestures with different biomechanical constraints.
  - But same perception => same prosodic target ?
     A pianist plays phrases, but his fingers do not need to breath!

### V. Expressivity and prosody

- Speech and musical performance share some acoustic cues to expressivity
  - Anger
- ..\..\..\..\Corpus\Combe2006\Combe2006\_AUDIO\Combe.459.e08.p05.i05.wav
- acknowledgment to Bertrand Brayard and David Chaillou
- Fear
- ..\..\..\..\Corpus\Combe2006\Combe2006\_AUDIO\Combe.160.e03.p05.i05.wav
- acknowledgment to Bertrand Brayard and David Chaillou
- Happiness
  - ..\..\..\Corpus\Combe2006\Combe2006\_AUDIO\Combe.93.e02.p05.i01.wav
  - acknowledgment to Bertrand Brayard and David Chaillou
- Sadness
  - ..\..\..\..\Corpus\Combe2006\Combe2006 AUDIO\Combe.279.e05.p05.i05.wav
  - acknowledgment to Bertrand Brayard and David Chaillou

[Gabrielson1996] [Balkwill1999] [Sloboda2001] [Bresin2001] [Juslin2003] [Scherer2004] [Beller2008]

### V. Expressivity and prosody

### Anger

- ..\..\..\..\Corpus\Combe2006\Combe2006\_AUDIO\Combe
- acknowledgment to Bertrand Brayard and David Chaillou

#### Fear

- ..\..\..\..\Corpus\Combe2006\Combe2006\_AUDIO\Combe
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### Happy

- ..\..\..\..\Corpus\Combe2006\Combe2006\_AUDIO\Combe
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### Sad

- ..\..\..\..\..\Corpus\Combe2006\Combe2006\_AUDIO\Combe
- acknowledgment to Bertrand Brayard and David Chaillou

### Conclusion

- The separation between an emotional state and its expression allows the objective observation of this last one (so called expressivity).
- To study the expressivity in the performance, one needs to take apart other information levels (performer identity...) => use of neutral reference.
- The prosody seems to be an ideal footbridge for the study of both verbal and instrumental expressivities.
- The study of the nonverbal sounds is also a privileged way.
- Maybe expressive gestures or movements the acoustic shape of which remains to identify...
- Looking for other "expressive" instrumentalists.

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